#1-Lesson Wrap Up: Group Agreements and Vocabulary

**Part 1: Check for Understanding**
*Directions:* Check your understanding of today’s lesson by answering the following True-False questions.

**T**   **F**  Group agreements are established to respect and protect students during these lessons.

**T**   **F**  In these lessons on HIV/AIDS and STD’s, the term “sexual contact” only refers to penis-in vagina intercourse.

**T**   **F**  In the term “HIV” the H stands for HUMAN, which means that dogs, cats and monkeys do not spread HIV.

**Part 2: Family-Home Assignment**
*Directions:* Share/discuss the following with your parent(s) or a trusted adult.

1. Your completed student Pre-Test.
2. Ask them what they themselves do not understand, or would like to learn, about HIV and AIDS?

**Part 3: Reflections**
*Directions:* In a summary format, address the following questions. (Be sure to use a minimum of 5 complete sentences.)

1. What did you learn from your parent(s) or trusted adult?
2. Share your own thoughts about what you learned from the family home assignment (Part 2).

#2-Lesson Wrap Up: Reproductive Systems

**Part 1: Check for Understanding**
*Directions:* Check your understanding of today’s lesson by answering the following True-False questions.

**T**   **F**  Meiosis is cell division that occurs in reproductive cells.

**T**   **F**  Vas Deferens is where sperm is produced.

**T**   **F**  The release of Ova is called ovulation.

**Part 2: Family-Home Assignment**
*Directions:* Share/discuss the following with your parent(s) or a trusted adult.

1. What is the purpose of the menstrual cycle each month?
2. Share your understanding of the male and female reproductive system.

**Part 3: Reflections**
*Directions:* In a summary format, address the following questions. (Be sure to use a minimum of 5 complete sentences.)

1. What did you learn from your parent(s) or trusted adult?
2. Share your own thoughts about what you learned from the family home assignment (Part 2).